



Booklet

VIRTUAL STUDENT EXCHANGE
SPRING SEMESTER 2021



UMY

UNIVERSITAS
MUHAMMADIYAH
YOGYAKARTA
Unggul & Islami



Office of Cooperation
and Partnership

MyKlass: UMY e-Learning System



What is MyKlass ? & How to use it ?



Butuh Bantuan ? Chat dengan kami



**Fakultas Ekonomi dan
Bisnis**

Klik Disini Untuk Login



**Fakultas Ilmu Sosial
Politik**

Klik Disini Untuk Login



**Fakultas Pendidikan
Bahasa**

Klik Disini Untuk Login



Fakultas Agama Islam

Klik Disini Untuk Login



Fakultas Hukum

Klik Disini Untuk Login



Fakultas Pertanian

Klik Disini Untuk Login

In 2016, UMY developed an online learning system called MyKlass. MyKlass is a moodle-based e-learning system with complete features to support learning that can be accessed through the myclass.umat.ac.id. Some of the advantages of MyKlass are its complete features, namely that lecturers can provide material in the form of written, video, and audio. In addition, lecturers can also form online activities, such as assignments, quizzes, and games.

In supporting interaction, MyKlass is also equipped with "forum" and "chat" features, which provide space for lecturers and students to discuss and coordinate. In order to know more about MyKlass you can visit

<https://www.youtube.com/watch?v=B5918bnL3ok&t=31s>





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International Program of International Relations (IPIREL)



Contemporary Southeast Asia

Department : International Program of International Relations (IPIREL)
Day(s) : TBD
Course Time : TBD
Grades : 3rd Year
Credits : 3
Instructor : Dr. Ari Kusuma Paksi, Dr. Fariz Alfadhat, Dr. Zain Maulana.

Description

This module provides an overview on the political economy issues in the analysis of contemporary Southeast Asian. The course takes a comparative historical, sociology, economy, security approach to Southeast Asian politics, beginning with a close treatment of the transformation of state structures, class and identity formation, and the emergence of modernity and nationalist consciousness during the colonial era. Through a series of paired comparisons, moreover, the course treats key issues in the modern politics of Indonesia, Singapore, Malaysia, Timor-Leste, and the Philippines. The course also focuses on contemporary themes such as aid and investment politics, civil society, human rights, class conflict and struggles over religious, ethnic, and regional identities in the region.

Objectives and Learning Outcomes

By the end of the course, students should be able to demonstrate that they can:

- Examine and assess in a comparative mode the politics and government of key countries in mainland and maritime Southeast Asia.
- Compare and contrast the formation of modern nation-state, evolution of political institutions, system of governance, contours of political development and decay, contestation of power, and changing politico-economic configuration of countries in the region.
- Critically evaluate the linkage between politics and economic changes on the one hand, and social and cultural transformation on the other hand, of key countries in the region.
- Understand and explain the peculiarity of the concepts of democracy, legitimacy, authoritarianism, political development, and nation-state building within the milieu of Southeast Asian; and
- Comparatively analyses the broad contours of political change and conflict in maritime and mainland countries of Southeast Asia.

Syllabus

Week	Contents	Teaching Hours
1	Introduction: course orientation	3
2	Theoretical approaches to understanding aid and investment	3
3	Politics of ownership in aid for health sector in Timor	3
4	Aid, investment, and the emerging economy countries: the case of Korean e-government and China Belt and Road Initiative (BRI) in Indonesia	3
5	Democracy and the politics participation	3
6	Populism in Southeast Asia: the people vs elites?	3
7	Southeast Asian conglomerates and the international expansion of capital	3
8	The challenge of Southeast Asian regional economic governance	3
9	Assignment I (Answering 3 questions/quiz)	3
10	Humanitarian Intervention and International Norm of the Responsibility to Protect	3
11	Mass atrocities in Southeast Asia: The Case of Rohingya	3
12	Mass atrocities in Southeast Asia: The War on Drugs in Philippines	3
13	The Diffusion of R2P in Southeast Asia: Sceptics and Proponents	3
14	Group discussion 1	3
15	Group discussion 2	3
16	Group discussion 3	3
17	Group discussion 4	3
18	Assignment II (Discuss what you have learned during the course, in a page max 700 words)	3

Gender and Politic

Department : International Program of International Relations (IPIREL)
Day(s) : TBD
Course Time : TBD
Grades : 3rd Year
Credits : 3
Instructor : Dr. Nur Azizah

Description

This course aims to unfold the relevance of gender in the study of international relations by approaching gender a complex and contested social construction. Gender is social construction which has very significant impact in economic, leadership, politics and public policy. The course examines how gender construction shapes the existing global political structure and the gendered impacts of the existing political structure for both men and women. The course explores gender issues in both private and public realms by unpacking several topics, namely gender and leadership, gender and development, gender and political representation, gender and foreign policy, and gender, peace and security. In providing practical examples, the comparative study on gender and political representation between Indonesia and Taiwan will be examined, particularly concerning women in leadership and parliament – including gender quota debates.

Objectives and Learning Outcomes

The objective of the course is to provide students with both conceptual and practical understanding on gender and politics and, through a wide range of issue areas, demonstrate gender analysis of global issues under the prevailing global political structures.

By the end of the course, students should be able to:

- Understand the concept of gender and its relevance in the study of international relations;
- Examine how gender construction shapes the existing global political structure
- Examine the gendered impacts of the existing political structure for both men and women
- Apply gender analysis in understanding gender issues

Syllabus

Week	Contents	Teaching Hours
1	Introduction: course orientation	3
2	Conceptualizing sex and gender	3
3	Politics of gender construction: Gender Issues <ul style="list-style-type: none"> - Gender and Poverty (Africa, Asia) - Discrimination against Women - Gendercide: China's Missing Girls - Violence against Women (India) - Rape in War Period (Bosnia, Afghanistan) - Child Married (Indonesia, Pakistan) 	3
4	Transnational Women Movement: <ul style="list-style-type: none"> - Feminism (France – Europe) - Women Movement and United Nations 	3
5	Group Discussion	3
6	Gender and development (Part 1) Approach to gender in development programming (Gender in Public Policy) <ul style="list-style-type: none"> - Gender Mainstreaming - Gender Budgeting 	3
7	Gender and development (Part 2) Gendered impact of development projects: Sustainable Development Goals	3
8	Mid-term exam: <ul style="list-style-type: none"> - Quiz - Short Essay on gender issues 	3
9	Gender and Leadership <ul style="list-style-type: none"> - President Tsai Ing-Wen (Taiwan) - President Megawati (Indonesia President in 2001 – 2004) - Chancellor Angela Merkel (German) 	3
10	Gender and political representation (Part 1) Women's underrepresentation and gender quotas	3
11	Gender and foreign policy (Part 1) What and how? <ul style="list-style-type: none"> - Sweden Feminist Foreign Policy – Margot Wallstrom - Canada Feminist Foreign Policy under PM. Justin Trudeau - Mexico adopt Feminist Foreign Policy 	3
12	Gender and foreign policy (Part 2) <ul style="list-style-type: none"> - Australia and Gender-sensitive foreign/development aid - European Union and Gender-sensitive foreign/development aid 	3
13	Gender, peace and security	3
14	Course wrap-up and reflection	3
15	Group Discussion	3
16	Group Discussion	3



International Program for Law & Sharia (IPOLS)



Medical Law and Ethics

Department : International Program for Law and Sharia (IPOLS)

Day(s) : Friday

Course Time : 09:50 – 11:30 (Jakarta Time)

Grade : 3rd Year

Credit : 2

Instructor : M. Endriyo Susila, SH, MCL., Ph.D

About the Course

The course Medical Law and Ethics discusses various legal issues relating to the practice of medicine from Indonesian and global perspectives.

The Course Features

It begins with the discussion on Health Law, the umbrella concept under which the medical law stands side by side with other branches such as Hospital Law, Nursing Law, Pharmacy Law and Law of Traditional Medicine. Learning activities are in the form of lecture, presentation, and discussion. Assessment will be made based on Assignment (30%), Mid Test (30%), and Final Test (40%).

Grading System : 81 – 100 = A

71 – 80 = B

61 – 69 = C

51 – 59 = D

Syllabus

Week	Topic	Teaching Hours
1	Introduction to the Course	2
2	Health Law: An Overview	2
3	Ethics, Discipline and Law for Medical Profession	2
4	Medical Practice	2
5	Informed Consent	2
6	Medical Record & Medical Secrecy	2
7	Medical Emergency and Patient Safety Issue	2
8	Mid Test	2
9	Medical Negligence (Common Law Perspective)	2
10	Medical Malpractice (Indonesian Perspective)	2
11	Health-Related Offences	2
12	Health Related Offences	2
13	Student Presentation	2
14	Student Presentation	2
15	Student Presentation	2
16	Student Presentation	2
17	Final Test	2

Constitutional Law of Indonesia

Department : International Program for Law and Sharia (IPOLS)

Day(s) : Monday

Course Time : 13:10 – 15:00 (Jakarta Time)

Grades : 2nd Year

Credits : 2

Instructor : Iwan Satriawan, Ph.D (iwansatriawan@umy.ac.id)

About the Course

The course introduces the basic concept of the constitutional system and how those concepts are adopted and practiced in Indonesia. The course is suitable for students from Indonesia who have keen interest to understand the constitutional life system and also for international students as the beginners.

The course features

The course will discuss the basic concept of constitutional law such as the concept of political system, concept of democracy, human rights, legislation and election system. It also explains how those concepts are adopted in Indonesian constitutional law system and how it is practiced in the history and development of Indonesian constitutional system. It also provides discussion on particular issues of constitutional law in Indonesia which are very dynamic in nature

Syllabus

Week	Topic	Teaching Hours
1	1. Teaching and Learning Agreement 2. Explaining the key success of teaching and learning	2
2 and 3	A. Introduction: Why is the subject important for students? B. Discussion on “Political System in Indonesia: 1. Definition of the political system 2. The position of supra political structure and infra political structure 3. The Guidelines of Politics of Constitutional System in Indonesia.	2
4	Political System in Indonesia (continued) 1. the role of supra political structure and infra political structure 2. supra political structure in Indonesia 3. infra political structure in Indonesia	2

5	Exam 1 on Political System	2
6 and 7	Democracy A. Basic Concept of Democracy B. System of Democracy C. The practice of democracy in Indonesia 1. Parliamentary Democracy 2. Guided Democracy 3. Democracy Pancasila 4. Democracy after Political Reform	2
8	Exam 2 on Democracy	2
9	Discussion on Election A. Definition of Election B. Election System C. The Practice of Election in Indonesia 1. The election in Old Order 2. The election in New Order 3. Election after Reform Order	2
10	Discussion Human Right Issues A. Definition of Human Rights B. Instruments of Human Rights C. The Implementation of Human Rights in Indonesia 1. Legal Bases of Human Rights Protection in Indonesia - Before Amendment - After Amendment 2. Law Enforcement of Human Rights Protection	2
11	Discussion on “the law of legislation.” A. Definition B. Legal Drafting Theory C. Hierarchy of Legislation D. Legislation Making Process	2
12	Exam 3 on Election, Human Rights and Legislation	2
13	Presentation	2
14	Presentation	2
15	Presentation	2
16	Presentation	2

Public International Law

Department : International Program for Law and Sharia (IPOLS)
Day(s) : Monday
Course Time : Monday, 10:15 – 12:00 (Jakarta Time)
Grades : 2nd Year
Credits : 3
Instructor : Yordan Gunawan, SH., MBA., MH. yordangunawan@umy.ac.id

About the Course

The course is intended for students with little or no knowledge of public international law. The main objective of the course is to provide students with an overview of the fundamental notions and methodology of public international law. The course will equip students with the skills required in order to envisage legal dimensions of human rights issues.

The Course Features Students will be able to:

- Understand fundamental concepts of public international law;
- Establish links between fundamental concepts of public international law;
- Determine legal issues raised by current international events;
apply basic public international law methodology in order to envisage solutions to current international events.

Syllabus

Week	Content	Teaching Hours
1	Definition of Public International Law	2
2	Overview of the Historical Development of Public International Law	2
3	Modern theories and discussions	2
4	First Competence-based Examination	2
5	Sources and Norms of Public International Law	2
6	Custom and other Sources of Public International Law	2
7	Other Relevant Notions	2
8	Critical Evaluation of The Theory of Sources	2
9	Subjects of Public International Law	2
10	International Organizations and other Subjects of Public International Law	2
11	Implementation of Public International Law	2
12	International Responsibility	2
13	Use of Force and Peaceful Settlement of Disputes	2
14	Second Competence-based Examination	2

Introduction to Indonesian Legal System

Department : International Program for Law and Sharia (IPOLS)
Day(s) : Monday & Wednesday
Course Time : Monday & Wednesday, 13:00 – 15:00 (Jakarta Time)
Grades : 2nd Year
Credits : 3
Instructor : Nasrullah, S.H., S.Ag., MCL., Iwan Satriawan, Ph.D., Muh.Endriyo Susila,
SH, MCL., Ph.D., Yordan Gunawan, SH., MBA., MH., and Fadia Fitriyanti, S.H., M.Hum.,
M.Kn., Ph.D.

About the Course

The course provides an introduction to the Indonesian legal system that includes its historical background and development; modern form of Indonesian Law as a hybrid of Dutch Law, Islamic Law (Sharia) and Adat (Customary) Law; position of Indonesian Law within world's legal system; fundamental concept and divisions of Indonesian law; sources of law; law making process; court system, as well as legal subject areas at glance such as constitutional law, administrative law, land law, environmental law, private law, commercial law, Islamic law, and criminal law, international law, etc.

The Course Features Students will be able to:

- Read effectively, to summarize the main points from the reading materials prescribed, and to present (share) their knowledge in front of the class.
- Identify the concepts and components of the Indonesian legal system.
- Understand the operation of ILS within a pluralist legal system in the world.
- Analyze and evaluate effectiveness of legal regulation in substantive subject areas.

Syllabus

Week	Content	Teaching Hours
1	Introduction to World's legal systems & Position of Indonesian Legal System	2
2	The Sources of Indonesian Legal System	2
3	The Structure of Indonesian Government	2
4	Law-making in Indonesia	2
5	Legal Institution and Legal Profession in Indonesia	2
6	Court Institution	2
7	A Brief Introduction to Constitutional Law	2
8	Administrative Law at a Glance	2
9	An Overview of Criminal Law	2
10	Principles of Private Law	2
11	Criminal Procedural Law	2
12	Civil Procedural Law	2
13	A Brief Introduction to International Law	2
14	Basics of Tax Law	2
15	Basics of Land Law	2
16	An Introduction to Islamic Law	2



International Program for Islamic Economics & Finance (IPIEF)



Macroeconomics

Department : International Program for Islamic Economics and Finance (IPIEF)

Week of Days : TBD

Course Time : TBD

Grade : 2nd year

Credit : 3

Instructor : Dr. Dimas Bagus Wiranatakusuma (dimaskusuma@umy.ac.id)

About the Course

This course aims to give students basic economic problems and concepts of macroeconomic at the intermediate level and to ensure students can apply macroeconomic analysis of economic problems. The course covers some issues related national income analysis, equilibrium in good and money markets, inflation, government debt and deficit, and economic growth.

The Course Features

Students will be able to

1. Analyze the concept of national income equilibrium
2. Analyze the concept of good and money equilibrium
3. Analyze the behavior among macroeconomic variables, including inflation, government debt, budget deficit, and economic growth

Syllabus

Week	Course Title	Teaching Hours
1	Introduction	1.5
2	Concept and Measuring National Income	1.5
3	National Income Equilibrium Analysis	1.5
4	Test Competency 1	1.5
5	Consumption Theory	1.5
6	Investment Theory	1.5
7	Test Competency II	1.5
8	Equilibrium Analysis in Good Market	1.5
9	Equilibrium Analysis in Money Market	1.5
10	Equilibrium Analysis in Good and Money Markets	1.5
11	Test Competency III	1.5
12	Aggregate Demand	1.5
13	Aggregate Supply	1.5
14	Inflation, Government Debt and Budget Deficit	1.5
15	Long Run Economic Growth	1.5
16	Test Competency 4	1.5

Class Meeting starts on 2nd week of February 2021

Economics Policy in Development

Department : International Program for Islamic Economics and Finance (IPIEF)

Week of days : TBD

Course Time : TBD

Grade : 2nd year

Credit : 2

Instructor : Dr. Dessy Rachmawatie, M.Si

About the Course

This course is a continuation of the development economics course for students to study economic development problems in moderate countries developing. This course will describe the history of development attention to problems of economic development, general characteristics developing countries and the problems they face, and how to measure the success rate of a country's development through appropriate economic policies for development.

General Learning Objectives

After studying this module, you will be expected to be able to generally explain the development of attention to development problems economy, the scope of development economics, the general characteristics of the country is developing, and measures of the success of development and economic policy in development.

Syllabus

No.	Specific Learning Objectives	Main Subject	Subjects	Teaching Hours
1.	Students are able to explain the definition, concept and scope of development economics.	Definition and Scope of Development Economics	1.1 Definition and the scope of economic development; 1.2 Differences in Economic Growth and Economic Development; 1.3 Development Economics and Economic Policy; 1.4 Development & Underdevelopment; 1.5 Characteristic of Development Countries; 1.6 Group Discussion.	1.5
2.	Students are able to explain the importance of understanding Economic Policy and Human Development Index (HDI).	Economic Policy and Human Development Index (HDI)	2.1 Human Development Index (HDI); 2.2 Components in HDI; 2.3 Factors Affecting HDI; 2.4 Factors Causing Inequality of IPM between Regions; 2.5 Group Discussion.	1.5

No.	Specific Learning Objectives	Main Subject	Subjects	Teaching Hours
3.	Students are able to demonstrate and explain the Poverty Traps.	Poverty Traps	3.1 Poverty and Hunger, Malnutrition; 3.2 Poor Healthcare and Education Access; 3.3 Behavioural Approaches to Poverty; 3.4 Gender Inequality; 3.5 Gender and Household Decisions; 3.6 Stunting Problems; 3.7 Poverty in Muslim Countries; 3.8 Group Discussion.	1.5
5.	Students are able to demonstrate and explain importance of education in national development.	Education	5.1 Education and Human Resources; 5.2 Education in Developing Countries; 5.3 Women and Education; 5.4 Education and employment; 5.5 Group Discussion.	1.5
6.	Students can demonstrate an analysis of Agricultural Transformation and Rural Development.	Agricultural Transformation and Rural Development	6.1 The importance of progress in the agricultural sector and rural development; 6.2 Agricultural Sector Growth and Stagnation; 6.3 Agrarian Studies in Developing Countries; 6.4 The Role of Women in the Agricultural Sector; 6.5 Agricultural Sector Transition to Industrialization; 6.6 Group Discussion.	1.5
7.	Students can demonstrate regional development and the fundamental of Environment and Development.	Environment and Development	7.1 Economic and Environment; 7.2 Environment and Development; 7.3 Environment Deforestation; 7.4 Rural and Environmental Development; 7.5 Urban and Environmental Development; 7.6 The Need for Policy Reform; 7.7 Global Environmental Conditions;	1.5

No.	Specific Learning Objectives	Main Subject	Subjects	Teaching Hours
			7.8 Group Discussion.	
8.	Students are able to demonstrate and explain the definition, concept Trade Theory and Development Policy.	Trade Theory and Development Policy	8.1 The Importance of International trade and finance; 8.2 Five Fundamental Questions About Trade and Development; 8.3 Significance of Trade in Development; 8.4 Terms of Trade and Prebisch Singer's Thought; 8.5 Group Discussion.	1.5
9,	Students can explain of the Debate on Trade Policy	Debate on Trade Policy	9.1 Export Promotion Strategy vs Import Promotion Strategy; 9.2 Free Trade Support and Supporters; 9.3 South-South Trade and Economic Integration among Third World Countries; 9.4 Trade Policy in Developed Countries; 9.5 Group Discussion.	1.5
10.	Students are able to demonstrate and explain the definitions and concepts of debt balance of third in the world countries and macroeconomic stabilization controversy	Debt Balance of Third World Countries and Macroeconomic Stabilization Controversy	10.1 Definition of Balance of Payments; 10.2 financing and Reducing the Balance of Payment Deficit Figures; 10.3 Debt Crisis in Developing Countries; 10.4 Efforts to Overcome Macroeconomic Instability, IMF Stabilization Policies and Its Weaknesses; 10.5 Group Discussion	1.5
11.	Students can explain development planning, markets and the role of the state.	Development Planning, Markets and the Role of the State	11.1 Definition of Development Planning; 11.2 Development Planning in Developing Countries; 11.3 Basic Model in Development planning; 11.4 Some Problems in Development Planning; 11.5 Government Failure in Development Planning; 11.6 Market Economics; 11.7 11.7 The Role of the State in Development Planning;; 11.8 Group Discussion	1.5
12.	Students can explain some of the critical issues toward	Critical Issues Toward the 21st Century	12.1 Global Interdependence and the Growth of Markets in the Third World; 12.2 Global Environmental Threats;	1.5

No.	Specific Learning Objectives	Main Subject	Subjects	Teaching Hours
	the 21st century		12.3 Economic Crisis in Sub-Saharan Africa 12.4 Economic Transitions in Eastern European and Ex Soviet Countries; 12.5 Globalization and International Financial Reform; 12.6 Group Discussion	

References:

1. Todaro, M. dan Smith, S., 2012, *Economic Development*, 11th edition, chapter 1, section 1.3. "What do we mean by development?" New York, Addison-Wesley.
2. Hassan, Zubair, 1995, "Economic development in Islamic perspective: Concept, objectives and some issues", *Journal of Islamic Economics*, vol. 1(6), hal. 80-111.
3. Chapra, M.U., 2008, *The Islamic Vision of Development in the Light of the Maqashid as-Shariah*, Jeddah: Islamic Research and Training Institute, Islamic Development Bank
4. Nafziger, E.W., 2006, *Economic Development*, 4th edition, chapter 2. "The meaning and measurement of economic development." Cambridge, Cambridge University Press.
5. Sen, A., 1998, "The concept of development," in H. Chenery and T.N. Srinivasan (eds), *Handbook of Development Economics*, vol 1.

International Trade

Department : International Program for Islamic Economics and Finance (IPIEF)

Week of day : TBD

Course Time : TBD

Grade : 2nd year (4th Semester)

Credit : 3

Instructor : Dr. Dyah Titis Kusuma Wardani (dyah.wardani@umy.ac.id)

About the Course

is an introductory course in international economics. The course focuses on trade relations between countries. We examine why nations engage in international trade and evaluate the benefits and costs of such activity; the arguments for and against trade protection; and the impact of trade on developing economies. The following topics will be covered: Mercantilism, Absolute Advantage and Comparative advantage, Gains from trade, Factor endowments and trade patterns, the instruments of trade policy (tariff, quota, etc.), qualifications to the case for free trade: reciprocity, the optimal tariff, infant industries, etc., the evolution of the international trading system, the World Trade Organization (WTO), and trade agreements.

Textbook

Salvatore, Dominick (2014), International Economics 9th Edition, Wiley & Sons, Inc.

The Course Features

At the end of this course, student will be able to

1. Understand and apply the theories of international trade and tools to the analysis of international trading system.
2. Understand the determinants of international trade.
3. Understand the welfare implications of international trade (gain from trade) and trade policies.

Syllabus

Week	Course Title	Teaching Hours
1 (Feb, 2021)	Course Introduction	1,5
2	Theories of international trade: Absolute Advantage & Comparative Advantage	1,5
3	International Trade Standard Theory	1,5
4	Learning Evaluation Test 1	1,5
5	Supply & Demand, Export supply curve, Trade exchange rate	1,5
6	Endowment factors & Heckscher-Ohlin model	1,5
7	Economies of scale, Imperfect competition, and International trade	1,5
8	Learning Evaluation Test 2	1,5
9	Economic growth & International trade	1,5
10	Trade barrier: tariff	1,5
11	Trade barriers: Non-tariff & New protectionism	1,5
12	Learning Evaluation Test 3	1,5
13	Economic Integration: Customs Union & Free Trade Area	1,5
14	International trade and development	1,5
15	International resource movement & MNCs	1,5
16 (July, 2021)	Learning Evaluation Test 4	1,5

Applied Mathematics for Economics

Department : International Program for Islamic Economics and Finance (IPIEF)
Week of day : TBD
Course Time : TBD
Grade : 1st year (2nd Semester)
Credit : 2
Instructor : Diah Setyawati Dewanti, SE., M.Sc., Ph.D (ddewanti@umy.ac.id / diahsetyawati@gmail.com)

About the Course

Applied mathematics for economics study concerning the analysis using pure mathematics applied in economics and business problem include the usefulness in economic analysis and business decision making. The purpose is to refresh the student's capacity concerning the pure mathematics knowledge, introduce the application of mathematics to the economics concept, to improve the analysis skill in economic through mathematical approach and methods.

Textbook

1. Weber, E. John. 2010. *Mathematical Analysis: Business and Economics*. McGraw-Hill, New York [WEB]
2. Alpha Chiang and Kevin Wainwright. 2005. *Fundamental Methods of Mathematical Economics*. Fourth Edition. Mc Graw-Hill Book. Inc. New York [CH]
3. Ian Jacques. *Mathematics for Economics and Business*. Addison-Wesley, New York [IAN]
4. Dumairy. 2010. *Matematika Terapan untuk Bisnis dan Ekonomi*. Edisi keduabelas. BPFE. Yogyakarta [DUM]
5. JOURNALS

The Course Features

At the end of this course, student will be able to

4. Analyze the economics problem through mathematical approach and methods
5. Delivering the economics point of view into written and oral, hence, the students are able to utilize mathematical concept to facilitate the works for economic analysis

Syllabus

Week	Course Title	Teaching Hours
1	Introduction: Study Plan	1,5
2	Optimum review, Optimacy without any burden	1,5
3	Price discrimination	1,5
4	Optimacy using burden (Lagrangean and Khun Tuckerian)	1,5
5	Competency Test 1	1,5
6	Consumer and production optimacy	1,5
7	Matrixs – inverse, cramers methods and Gauss methods	1,5
8	Competency Test 2	1,5
9	Input-Output Matrix	1,5
10	Game Theory for Duopoly, Prisoners dilemma	1,5
11	Liniear programation (models and graphics)	1,5
12	Liniear programation (simplex methods through maximisation case)	1,5
13	Economic Integration: Customs Union & Free Trade Area	1,5
14	Competency test 3	1,5
15	Consumer and Production surplus	1,5
16	Integral implementation for maximisation and minimum	1,5
17		1,5
18	Competency test 4	1,5

Rules of Class Meeting:

- Attendance point is measured from the percentage of students' attendance for 18 meetings. Formal letter is needed for students who skip the class, however, if there is no any formal letter or other documents to support the statement of the students, they are regarded as absent.
- Late attendance is not favourable. If the student come late to the class more than 30 minutes, it considered as an absent.
- Competency test 1 to 4 are based on the previous material courses which delivered 3 to 4 times before the test. This point of assessment is expected to nurture integrity and independency of the students
- Plagiarism and any kind of cheating during the test is strictly prohibite. If proven, students will considered failed for the competency test which carried out during the period.
- Students are not allowed to skip any competency test and if it is happen, it will immediately considered as failure for the subject and earn "E" the transcript
- Students are allow to propose make up competency test, but it will be held once during this subject delivered in this semester.
- Grading system as follows:

Grading and Weight	Interval (%)
A	80-100
AB	$75 \leq AB < 79$
B	$70 \leq B < 74$
BC	$60 \leq BC < 69$
C	$50 \leq C < 59$
D	$40 \leq D < 49$
E	<40



International Program of Government Affairs & Administration (IGOV)



Public Service Management

Department : International Program of Government Affairs and Administration (IGOV)

Week of day : Thursday

Course Time : 07.00 – 08.30 (Jakarta Time)

Grades : 3rd Year (6th Semester)

Credits : 3

Instructor : Dr. Dyah Mutiarin, M. Si.

About the Course

In this course students learn on the public service management in detail. Students need to understand the perfect service value and good governance.

The Course Features

Students will be able to:

- Explain and understand on the theory and concept of public service management
- Explain about the local public service in student's region
- Understand the main point of public service for governance

Syllabus

Weeks	Topics	Teaching Hours
1	Syllabus and introduction	3
2-3	The concept of Government Sector Service	3
4-8	The paradigm of Government Sector Service	3
10-13	The Issues of Government Sector Service	3
14-16	Public service innovation	3
17	Comprehensive understanding about public service innovation and the ethics and the culture of public service	3

Legislation Process

Department : International Program of Government Affairs and Administration (IGOV)

Week of day : Saturday

Course Time : 07.00 – 10.30 (Jakarta Time)

Grades : 2nd Year (4th semester)

Credits : 4

Instructor : Dr. Titin Purwaningsih, M.Si

About the Course

In this course students learn on the process of legislation in Indonesia. Students need to understand the key-feature of policy making through a legislation process.

The Course Features

Students will be able to:

- Explain about the introduction of legislation process in Indonesia and compare it to another country
- Explain about concept process of legislation
- Explain and understand cycle and able to adapt well in practicum session.

Syllabus

Weeks	Topics	Teaching Hours
1	Course agreement and explanation about the syllabus	4
2	The concept of legislation process	4
3	The history of representation institution in Indonesia	4
4	Competency Examination 1	4
5	The history of representation institution in Indonesia	4
6	Local legislation process	4
7	Local legislation process	4
8	Competency Examination 2	4
9	Practicum: The problem identification in NA planning	4
10	Practicum: House of Representative meeting simulation	4
11	Practicum/ Field Visitation	4
12-15	Political Dynamic in the Legislation Process	4
16	Final Examination	4

Political Parties Studies

Department : International Program of Government Affairs and Administration (IGOV)

Week of day : Wednesday

Course Time : 09.00 – 10.30 (Jakarta Time)

Grades : 1st Year (2nd Semester)

Credits : 3

Instructor : Dr. phil. Ridho Al-Hamdi, MA

About the Course

In this course students learn on the concept of political parties in Indonesia. The students need to assess and compare each party's ideology.

The Course Features

Students will be able to:

- Explain about the base of political party in Indonesia
- Understand each party's ideology
- Examine the political party current situation
- Calculate the vote to be changed to the seat in the parliament

Syllabus

Weeks	Topics	Teaching Hours
1	Course agreement and explanation about the lesson plan	3
2	Political system: Understanding on political party 1	3
3	Political system: Understanding on political party 2	3
4	Competency test 1	3
5	Political system: Typology of political party	3
6	Political party: Party system	3
7	Midterm Examination	3
8	Political system: Coalition	3
9	Political system: Indonesian political party 1	3
10	Political system: Indonesian political party 2	3
11	Competency test 3	3
12	Political system: Indonesian political party 3	3
13	Institutionalization of Political Parties in Indonesia	3
14	Final Examination	3

Disaster Management

Department : International Program of Government Affairs and Administration (IGOV)

Week of day : Thursday

Course Time : 15.45 – 17.45 (Jakarta Time)

Grades : 2nd Year (4th Semester)

Credits : 3

Instructor : Rahmawati Husein, MCP, Ph.D

About the Course

In this course students learn on the basic concept of disaster management in Indonesia and identifying stakeholders in disaster management.

The Course Features

Students will be able to:

- Explain about the basic concept of disaster management
- Understand the emergency response and risk reduction

Syllabus

Weeks	Topics	Teaching Hours
1	Learning contract and explanation about the lesson plan	3
2-3	Basic concept of disaster	3
4	Disaster management and disaster management policy in Indonesia	3
5-6	Disaster management in local level	3
7	The condition that influences the disaster management	3
8	Midterm exam	3
9	Management of disaster management in local level	3
10	Emergency response operation	3
11	Rehabilitation and reconstruction	3
12	Preparedness and early warning	3
13	Disaster mitigation and disaster risk reduction	3
14	The important roles of the society in disaster management	3
15-16	Competency test: Group paper/ presentation	3

Human Resources Management

Department : International Program of Government Affairs and Administration (IGOV)

Week of day : Monday

Course Time : 13.40 – 17.45 (Jakarta Time)

Grades : 3rd Year (6th Semester)

Credits : 4

Instructor : Dr. (Cand). Awang Darumurti, M.Si

About the Course

In this course students learn on the human resources management for public sector in detail. Students need to understand the values of human resources and the way to calculate the employment need in government institution.

The Course Features

Students will be able to:

- Explain and understand on the theory and concept of human resources management
- Explain about the differences between national and local institution in completing the employment need
- Understand the main point of human resources management

Syllabus

Weeks	Topics	Teaching Hours
1	Introduction and Syllabus	4
1-4	The Concept of Human Resources Management of Government	4
5	Midterm Exam	4
6-7	Structuring and Evaluation of Government Human resource	4
8	The Innovation of Human Resources Management of Government	4
9	The challenge and the future of Government's HRM	4
10	Final Exam	4



International Program of Accounting (IPAcc)



Management Control System

Department : International Program of Accounting (IPAcc)

Week of day : Tuesday

Course Time : 13:10 – 15.00 (Jakarta Time)

Grades : 2nd year

Credits : 3

Instructor : Dyah Ekaari Sekar J, S.E., M.Sc., QIA., Ak., CA

About the Course:

This course will provide the knowledge and application about substances of management control system, environment and process of management control system.

The Course Features:

1. Able to comprehend the conceptual framework of managerial control system and its strategy.
2. Able to apply the most effective and efficient calculation of cost manufacturing for company.
3. Able to comprehend measurement between financial performance and nonfinancial and analyze difference between direct cost and indirect cost.

Syllabus

Week	Contents	Teaching Hours
1	Introduction 1. Learning Contract 2. Syllabus	TBD
2	The Substance Of Managerial Control System: Basic Concept.	TBD
3	The Substance Of Managerial Control System: Understanding The Straregy.	TBD
4	The Substance Of Managerial Control System: Organizational Behavior	TBD
5	Competency Test 1	TBD
6	Responsibility Centre: Revenue Centre	TBD
7	Responsibility Centre: Cost Centre	TBD
8	Responsibility Centre: Profit Centre	TBD
9	Responsibility Centre: Transfer Pricing	TBD
10	Responsibility Centre: Investment Centre	
11	Competency Test 2	TBD
12	Management Control Process: Strategic Planing	TBD
13	Management Control Process: Budget Preparation	TBD
14	Management Control Process: Financial Performanace Report Analysis	TBD
15	Management Control Process: Performance Measurement	TBD
16	Management Control Process: Management Compensation	TBD
17	Competency Test 3	TBD

Cost Accounting

Department : International Program of Accounting (IPAcc)

Week of day : Thursday

Course Time : 15:45 – 17:15 (Jakarta Time)

Grades : 1st year

Credits : 3

Instructor : Fitri Wahyuni, S.E., M.Sc

About the Course:

This course will provide the knowledge and application about cost accounting concept, cost classification, determine the cost of goods manufactured: conventional and contemporary, accounting for manufacturing overhead cost (BOP), Accounting for inventory.

The Course Features:

1. Able to explain the basic concepts of Cost Accounting
2. Able to perform production cost calculations and allocate planned costs and revenues
3. Able to explain and determine planning procedures and take into account quality

Syllabus

Week	Contents	Teaching Hours
1	Syllabus, Accountant role in Organization	TBD
2	Introducing cost terms and objectives	TBD
3-4	Job Costing	TBD
5-6	Cost Allocation of Supporting Department, Joint Cost and Income	TBD
7	Competency Test 1	TBD
8	Cost Allocation: Joint Product and By Product	TBD
9-10	Process Costing	TBD
11	Spoilage, Rework and Scrap	TBD
12	Inventory Costing and Capacity Analysis	TBD
13	Competency Test 2	TBD
14-15	Activity Based Costing (ABC) and Activity Based Management (ABM)	TBD
16	Determining how cost behave	TBD
17	Inventory Management, <i>Just-In-Time</i> , dan Simplified Costing Method	TBD
18	Competency Test 3	TBD

Regional Government Management Accounting

Department : International Program of Accounting (IPAcc)

Week of day : Monday

Course Time : 13.10- 15.00 (Jakarta Time)

Grades : 3rd year

Credits : 3

Instructor : Rizal Yaya, SE., M.Sc., Ph.D., CA., Akt.

About the Course:

This course will provide the knowledge and application about Good Government Governance, Assessment performance of local government, Management Accounting of Regional Income, Management Accounting of Regional Expenditure.

The Course Features:

1. To Understand the Characteristic of Organization in Public Sector And Contribution Accounting For Financial Accounting And Management Accounting
2. To Explain the Philosophy of Good Government Governance
3. To Explain the Principles Of Good Governance In Regional Government
4. To Explain Contribution of Good Government Governance In Regional Government To Support The Creation Of The Life Of The Civil
5. To Explain The Philosophy Of Strategic Planning For Regional Government
6. To Explain The Concept Of Money Follow Function
7. To Explain Long, Medium And Short Term Planning For Regional Government And The Law
8. To Explain The Mechanism Of Development Planning Discussion And People Aspirations
9. To Explain Vision, Mission, Aim, And The Goal
10. To Explain The Development Of Management Accounting In An Environment Which Constantly Changing
11. To Explain Concept Of Management Accounting Model In Public Sector Organization
12. To Explain Kind And Characteristic Of Regional Income
13. To Explain Performance Measurement Of Regional Income
14. To Explain Management Accounting Support For Intensification And Extensification Regional Income
15. To Explain Kind And Characteristic Of Local Expenditure
16. To Explain Concept Of Money Follow Function
17. To Explain Performance Measurement Of Regional Expenditure

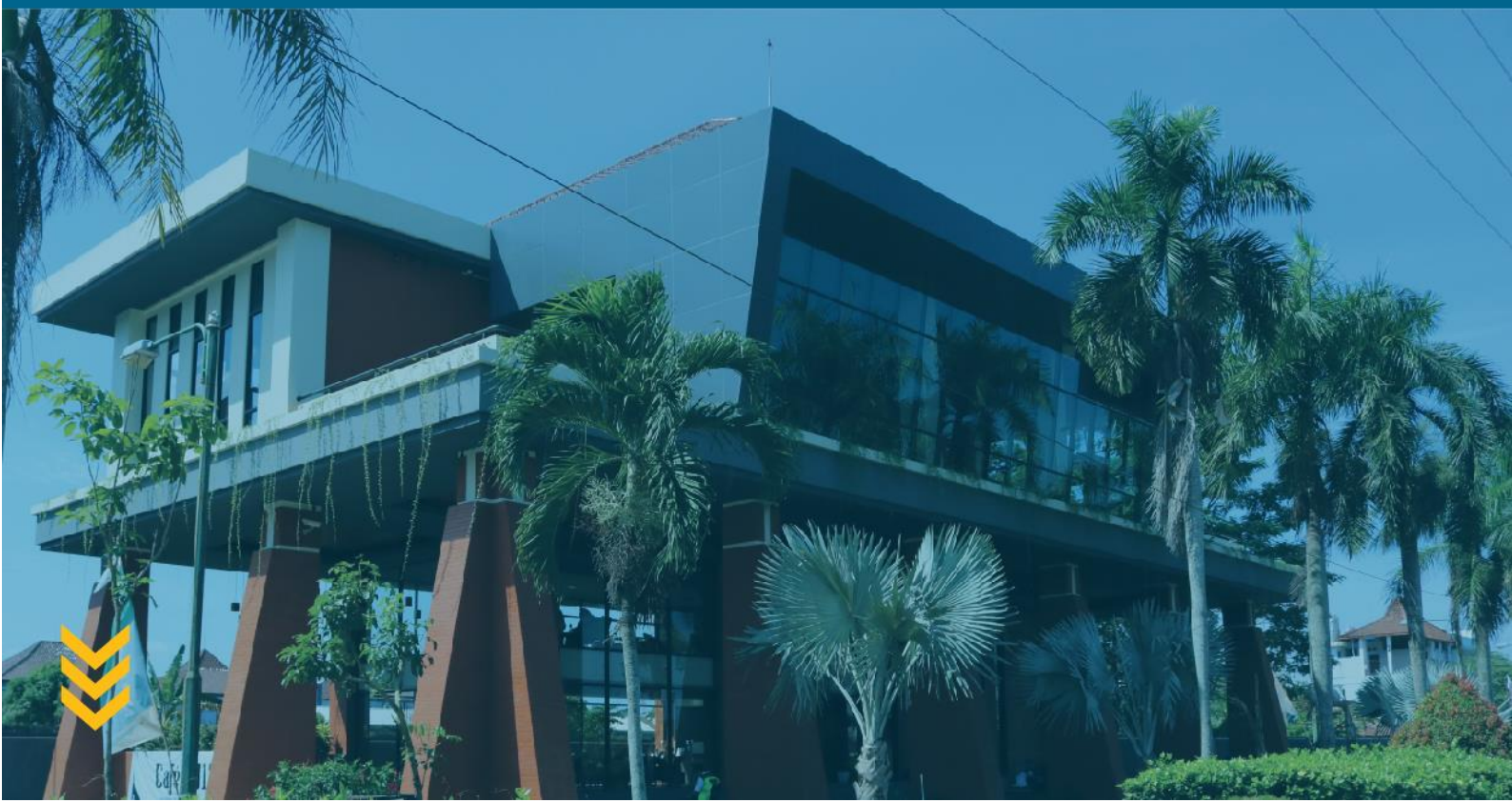
18. To Explain The Minimum Service Standard And Unit Price Standard For The Contribution In Efficiency And Effectiveness Expenditure.
19. To Explain Definition, Kind, And Characteristic Of Financing Receipt And Financing Expense
20. Performance Measurement In Budgeting
21. To Explain Different Of Silpa And SILPA
22. To Explain The Concept Of Audit Performance And The Concept Of Money Follow Fuction
23. To Explain The Purpose Of Local Good Management
24. To Explain Accounting Contribution For Local Good Management
25. To Explain The Structure Of Local Good Manager
26. To Explain The Mechanism Of Recording And Reporting Local Good And Mechanism For Update Local Good Information.
27. To Explain Purpose Of Cost Allocation And Alocated The Cost With Customer Probability And Analyze Sales Variance

Syllabus

Week	Contents	Teaching Hours
1	Introduction	TBD
2	Organizational behavior public sector : Theory and definition of organization, type and characteristic organization of public sector	TBD
3	Organizational behavior public sector :agency theory and Stewardship theory, financial accounting and management accounting in public sector organization	TBD
4	Good Government Governance : Philosophy of Good Government Governance, principles of Good Government Governance in public sector, contribution of good government governance in public sector	TBD
5	Competency Test 1	TBD
6	Local strategic planning : strategic planning and strategic planning function for local government organization, concept of money flow function, long-medium-short term planning, development planning discussion, vision-mission-program-activity-aim-goal	TBD
7	Budgeting based performance in Regional government : Management accounting area in local sector organization, management accounting model di local sector organization	TBD
8	Budgeting based performance in Regional government : Management accounting area in local sector organization, management accounting model di local sector organization regional income	TBD
9	Competency Test 2	
10	Management Accounting – Regional Expenditure : kind and characteristic of local expenditure, philosophy of money flow function, performance measurement of local expenditure, minimum service standard and unit price standard for the contribution in efficiency and effectiveness expenditure	TBD
11	Management Accounting of Regional Expenditure : definition, kind, and characteristic of financing receipt and financing expense, Performance measurement in budgeting, different of SiLPA and SILPA	
12	Management Accounting for regional cash : the goal of management accounting for regional cash, security effort for regional cash, effort for cash liquidity for, cash budgeting, budget implementation documents, and budget provision letter, invoice letter, payment order letter	TBD
13	Management Accounting for Regional Goods : The purpose of regional goods management, The contribution of regional goods management, structure of regional goods management, mechanism of regional goods management, Recording and Reporting Mechanism of Regional Goods and mechanism for update local good information	TBD
14	Management Accounting for regional income : Practical about management accounting for regional income. Problem and solution	TBD
15	expenditure : Practice about Management accounting for regional expenditure. Problem and solution Management Accounting for regional	TBD
16	Management Accounting for Regional Goods: Practical about management accounting for regional goods : case in regional government and alternative and solution.	TBD
17	Competency Test 3	



International Program of Management & Business (IMaBs)



Business Communication

Department : International Program of Management and Business (IMaBs)

Day(s) : Thursday

Course Time : 11.00 – 13.30 (Jakarta Time)

Grade : 3rd

Credits : 2

Instructor : Radyan Dananjoyo, SE., MM., M.Sc., Ph.D

Description

The Business Communication course is one of the basic courses that prepare students to be skilled in practicing communication in the business world. This course will learn about communication both orally and in writing. In detail, this course will discuss the basics of communication, the role of technology in business communication, the process of composing business messages, creating business messages, employment communication, and making good presentations. Through this course, students are expected to be able to understand, possess and improve their ability to communicate effectively as a provision to compete in the future.

The Course Features

Students will be able to:

- Understand and explain basic business communication
- Explain communication in organizations
- Explain intercultural communication
- Understand and explain communication technology
- Explain the business message planning process
- Explain the process of organizing business messages
- Explain the business message revision process
- Make direct request messages
- Create indirect request messages: good news, bad news, persuasive messages
- Make a job application letter
- Make a curriculum vitae
- Understand the job interview process
- Understand and make smart presentations

Syllabus

Week	Session	Content	Teaching Hour
1	1	Study contract and RPS	1,5
1	1	Communication Basics (business communication	1,5
2	2	Communication basics (communication within organizations)	1,5
3	3	Communication basics (intercultural communication)	1,5
4	4	Communication basics (communication technology)	1,5
5	5	Comprehensive Understanding of Communication Basics	1,5
6	6	Compiling Business Messages (Business Message Compilation Process)	1,5
7 - 9	7 8.9	Compilation of Business Messages (Writing direct request messages, routine messages, bad news, and persuasive messages)	1,5
10	10	Comprehensive Understanding of Composing Business Messages	1,5
11	11	Self Promotion (Job Application Letter)	1,5
12	12	Self Promotion (Curriculum Vitae)	1,5
13	13	Self Promotion (job interview)	1,5
14	14	Comprehensive Understanding of Self Promotion	1,5
15	15	Presentation (smart presentation)	1,5
16	16	Comprehensive understanding of the presentation	1,5

Entrepreneurship

Department : International Program of Management and Business (IMaBs)

Day(s) : Session 1 in Thursday
Session 2 in Friday

Course Time : Session 1 09.00 –10.30 (Jakarta Time)
Session 2 13.40 – 15.00 (Jakarta Time)

Grade : 1st

Credits : 4

Instructor : Muhammad Miftahun Nadzir, BABA., MBA

Description

In the eyes of college's, students learn about the concept of essential entrepreneurship and critical successful entrepreneur that can identify and explore the concept of essential entrepreneurship as a whole.

The Course Features

Students will be able to:

- Understand the concept of the basic entrepreneur
- Understand islamic business principles
- Understand self-potential exploration
- Understand business opportunities
- Build creativity and innovation
- Build business ideas
- Identify and explore profiles story of success entrepreneur
- Identify and dig up information during business visits
- Identify and dig up information during practitioner lectures

Syllabus

Week	Session	Content	Teaching Hour
1	1	Study contract and RPS	1,5
1-3	2,3	Basic Concepts of Entrepreneurship	1,5
2-3	4, 5	Basic Concepts of Entrepreneurship	1,5
3-4	6,7	Basic Concepts of Entrepreneurship	1,5
4-5	8.9	Basic Concepts of Entrepreneurship	1,5
5-7	10-13	Basic Concepts of Entrepreneurship	1,5
7-9	14-17	Basic Concepts of Entrepreneurship	1,5
09-10	18.19	Understanding Comprehensive Understanding of Concepts Basic Entrepreneurship	1,5
10-11	20.21	Entrepreneurial Profile	1,5
11-14	22-25	Entrepreneurial Profile	1,5
14-16	26-29	Entrepreneurial Profile	1,5
16-17	30-32	Comprehensive Comprehension Understanding Entrepreneurial Profiles	1,5

Management Information System

Department : International Program of Management and Business (IMaBs)

Day(s) : Tuesday

Course Time : 13.40 – 15.00 (Jakarta Time)

Grade : 1st

Credits : 3

Instructor : Punang Amari Puja, SE., ST., M.IT

DESCRIPTION

The advancement of information technology and information systems has vastly disrupted the business arena, and organizations are required to adapt to these changes. This course will enable students to understand these changes, and utilize information systems for the benefit of the organization.

The Course Features

Students will be able to:

- Explain the basic concepts of information technology and systems
- Evaluate the use of information systems in organizations and businesses
- Create simple relational database tables
- Formulate an information system development proposal
- Design a business application software
- Analyze ethical and social issues which arise from the use of information technology and systems.

Syllabus

Week	Content	Teaching Hour
1	Introduction to the Course	1,5
2-5	Basic Concepts of Information Systems	1,5
6	Evaluation of learning outcome	1,5
7-11	Application of information systems in organizations and businesses	1,5
12	Evaluation of learning outcome	1,5
13-15	Effects of Information Technology and Systems on Organizations and Its Environment	1,5
16-18	Information System Development Strategies	1,5
19	Evaluation of learning outcome	1,5
20-23	Business application software design	1,5
24	Evaluation of learning outcome	1,5

Business Planning

Department : International Program of Management and Business (IMaBs)
Day(s) : Session 1 in Monday
 Session 2 in Saturday
Course Time : Session 1 15.45 – 17.15 (Jakarta Time)
 Session 2 09.00 - 10.30 (Jakarta Time)
Grade : 2nd
Credits : 6
Instructor : Muhammad Miftahun Nadzir, BABA., MBA

DESCRIPTION

In this course students learn about Basic Concepts of Business Planning, Making Business Ideas, Application of Business Feasibility Studies, Business Planning, and Business Planning Practices, so that they are able to make overall business planning.

The Course Features

Students will be able to:

- understand the concept of business planning
- understand the importance of business planning
- understand and design a Business Canvas Model
- design a SWOT analysis
- understand and make a Marketing Aspect Business Feasibility Analysis
- understand and create Analysis Business Feasibility Aspects of Operations and Human Resources
- understand and make a Financial Aspect Business Feasibility Analysis
- understand and make a Business Feasibility Analysis for Environmental Aspects
- understand the Business Planning Format
- make Business Planning
- apply and design Product Test
- apply and design Market Test

Syllabus

Week	Session	Content	Teaching Hour
1	1	Students are able to understand Semester Learning Plans	1,5
1	2	Students are able to understand the concept of business planning	1,5
2	3	Students are able to understand the importance of business planning	1,5
2	4	Evaluation of Learning Outcomes 1	1,5
3, 4	5,6,7,8	Students are able to understand and design a Business Model Canvas	1,5
5	9, 10	Students are able to design a SWOT analysis	1,5
6	11 , 12	Evaluation of Learning Outcomes 2	1,5
7	13 , 14	Students are able to understand and make a Marketing Aspect Business Feasibility Analysis	1,5
		Students are able to understand and make a Business Feasibility Analysis for Operations and HR Aspects	1,5
8	15.16	Students are able to understand and make a Financial Aspect Business Feasibility Analysis	1,5
		Students are able to understand and make a Business Feasibility Analysis for Environmental Aspects	1,5
9	17, 18	Evaluation of Learning Outcomes 3	1,5
10	19	Students are able to understand the Business Planning Format	1,5
10, 11,	20,21,22 , 23	Students are able to make Business Planning	1,5
12, 13	24.25	Evaluation of Learning Outcomes 4	1,5
14,15, 1	26, 27, 28, 29 ,	Students are able to apply and design Product Test	1,5
6	30	Students are able to apply and design Market Test	1,5
16, 17	31.32	Evaluation of Learning Outcomes 5	1,5

Human Resource Planning

Department : International Program of Management and Business (IMaBs)
Day(s) : Session 1 in Monday
 Session 2 in Thursday
Course Time : Session 1 15.45 – 17.15 (Jakarta Time)
 Session 2 07.00 - 08.30 (Jakarta Time)
Grade : 3rd
Credits : 4
Instructor : Meika Kurnia Puji RDA, M.Si., Ph.D

Description

This course discusses the concept and application of human resource planning in organizations which includes understanding basic concepts, approaches, and human resource information systems so that students are able to synthesize evaluations of effective human resource planning practices.

The Course Features

Students will be able to:

- Describe basic concepts in HR Planning
- Describe the approach in the HR Planning System
- Explain the implications of talent mapping in HR Planning Practices
- Apply methods in the HR inventory
- Diagnose the implications of organizational structure in HR planning
- Apply HR forecasting models and techniques
- Diagnose the need for recruitment and selection of HR appropriately
- Explain the implications of HR planning for the Career Planning program
- Explain the implications of performance management results for , HR Planning
- Explain the relationship between HR planning and Job Design evaluation (Promotion, Movements, Job Enlargement, Job Enrichment)
- Explain the basics in downsizing, retirement, resettlement, and exit strategies
- Explain the HR SI process
- Explain the process in HR auditing
- Predict research issues, especially those related to HR Planning and results

Syllabus

Week	Session	Content	Teaching Hour
1	1, 2	Study contracts/semester learning plans.	1,5
2	3, 4	HR planning (concepts and approaches).	1,5
3, 4	5,6, 7	Talent Management (concept, implications for HR management, cases)	1,5
5, 6	8, 9, 10, 11, 12, 13	HR Inventory (structural analysis, inventory method, HR forecasting, recruitment and selection)	1,5
7	14	Evaluation of Learning Outcomes	1,5
9, 10, 11, 12	15, 16, 17, 18, 19, 20, 21, 22, 23,	HR planning and employee retention (career, performance, dismissal)	1,5
13	24, 25, 26, 27	SISDM (approach, audit, DSS)	1,5
14, 15	28, 29, 30, 31	HR Research (Empirical study)	1,5
16	32	Evaluation of Learning Outcomes	1,5



International Program for Islamic Communication (IPICOM)



Media for Da'wah

Department : Islamic Communication and Broadcasting (IPICOM)

Week of Day : Tuesday

Course Time : 09.00 am -10.30 am (Jakarta Time)

Grades : 3rd year

Credit : 3

Instructor : Kholifatul Fauziah, M.A. (kholifatul.fauziyah@umy.ac.id)

About the Course

The role of the Public Relations (PR) course in supporting the achievement of the students main competencies is contributed through the outputs of this course, i.e. discerning the concept of PR and applying it plans, processes and activities in various types of organizations.

The Course Features

Effective communication among organization stakeholders play a critical role to achieve the set goals and keep a good reputation. Therefore, PR as a management communication between an organization and its public become one of focal interest at communication studies. In this course, students will learn the basic concept of PR along with the theory and its application in strategic relationship management. Besides learning the study materials, active participation in exchanging ideas and experiences is vigorously encouraged.

Syllabus

Week	Contents	Sub-Contents	Teaching Hours
1	Course Orientation		2
2	What is Public Relations?	The concept of PR The scope of PR	2
3	Corporate Advertising	Identity Image Reputation	2
5 & 6	The History of Public Relations	A Brief History of PR Excellence Theory of PR	2
7, 8 & 9	Ethic and Professionalism in PR	Ethic and Professionalism in PR Case Analysis of the Violation of PR Ethics and Professionalism	2
10	First Competence-based Examination		2
11 & 12	PR Process	Strategic Planning of Communication Program ROPE - Dynamic Model of PR Process	2
13 & 14	Public of PR	Relationship Management Theory Internal and External Public	2

15	PR Application to Various Types of Organizations	PR of Profit Organization	2
		PR of Non-Profit Organization	
		PR of Governance Organization	
16	Second Competence-based Examination		2

Intercultural and Interreligion Communication

Department : Islamic Communication and Broadcasting (IPICOM)

Week of day : TBD

Course time : TBD

Grades : TBD

Credits : 3

Instructor : Twediana Budi Hapsari, PhD

Syllabus

No	Course	Hours	Instructors
1	Introduction to Intercultural & interreligion Communication**	2	Twediana Budi Hapsari, PhD (face time meeting)
2	Communication and Culture*	2	Twediana Budi Hapsari, PhD
3	Deep Structure of culture*	2	Twediana Budi Hapsari, PhD
4	Presenting Deep Structure of the student's culture of origin	2	Twediana Budi Hapsari, PhD
5	Cultural Values*	2	Twediana Budi Hapsari, PhD
6	Cultural Identity*	2	Twediana Budi hapsari, PhD
7	Obstacle in intercultural communication**	2	Twediana Budi hapsari, PhD
8	Assignment on Cultural Identity and the challenge in potential obstacle in communication*	2	Twediana Budi hapsari, PhD
9.	Worldview I: cultural explanation of life and death*	2	Twediana Budi hapsari, PhD
10.	Worldview II : Religion**	2	Twediana Budi hapsari, PhD
11.	Culture Shock*	2	Twediana Budi hapsari, PhD
12.	Intercultural adaptation*	2	Twediana Budi hapsari, PhD
13	Assignment on Movie review for Intercultural adaptation*	2	Twediana Budi hapsari, PhD
14	Conflict management **	2	Twediana Budi hapsari, PhD
15	Becoming multicultural individual*	2	Twediana Budi hapsari, PhD
16	Final assignment*	2	Twediana Budi hapsari, PhD



English Language Education Department



Business English

Department : English Language Education
Week of day : TBD
Course Time : TBD
Grades : 2nd and 3rd year
Credits : 2
Instructor : Evi Puspitasari, M.Hum

Description

Business English is one of elective courses offered to students from semester 3 to 7 who are interested in establishing business in English service area such as English training center, translation service or interpreter provider.

Objectives and Learning Outcomes

This course is designated to help you communicate your ideas using English in business situations. Micro-skills you are going to improve through this course are culture, etiquette, vocabulary, grammar and expression that are relevant to be used to write business proposal and present your business idea in a formal meeting.

Syllabus

Weeks	Topics	Teaching Hours
1	Syllabus	2
2	Etiquette and Cross-Cultural Understanding in Business	2
3	Etiquette and Cross-Cultural Understanding in Business	2
4	Etiquette and Cross-Cultural Understanding in Business	2
5	Business Advertisement for English Services	2
6	Business Advertisement for English Services	2
7	Business Advertisement for English Services	2
8	Business Advertisement for English Services	2
9	Business Advertisement for English Services	2
10	Business Advertisement for English Services	2
11	Business Proposal	2
12	Business Proposal	2
13	Business Proposal	2
14	Business Meeting and presentation	2
15	Business Meeting and presentation	2
16	Business Meeting and presentation	2

Literary Appreciation

Department : English Language Education

Week of day : TBD

Course Time : TBD

Grades : 2nd and 3rd year

Credits : 2

Instructor : Arifah Mardiningrum, M.A

Description

This course aims to increase students' comprehension of literature in the form of poetry and drama through the analysis of the main essences of literature. Students will learn to analyze the plot, setting, theme, characters, and literary devices in literature as well as utilize them in their own literary works.

Objectives and Learning Outcomes

Students are expected to be able to:

- Know several literary devices.
- Understand how literary devices are used in literary works.
- Implement the knowledge in literary works in the form of poetry and a play.

Syllabus

Week	Topics	Teaching Hours
1	Syllabus	2
2	Literary Devices	2
3	Literary Devices	2
4	Literary Devices	2
5	Poetry	2
6	Poetry	2
7	Poetry	2
8	Poetry	2
9	Poetry	2
10	Drama	2
11	Drama	2
12	Drama	2
13	Drama	2
14	Drama	2
15	Drama	2
16	Drama	2

Academic Presentation

Department : English Language Education

Week of day : TBD

Course Time : TBD

Grades : 2nd and 3rd year

Credits : 2

Instructor : Arifah Mardiningrum, M.A

Description

This course highlights the skills of presentation for students' research. This covers the presentation of a source in a certain format, preparation of visual aids, and stages to plan, orally present, and review a research report.

Objectives and Learning Outcomes

Students are expected to be able to:

- create an academic presentation (a formal presentation, namely a presentation of a research study) using the basic patterns of an effective presentation
- deliver and defend their research study
- answer and ask questions (as panelists) concerning a research report presentation
- and understanding basic principles of citation and referencing

Syllabus

Week	Topics	Teaching Hours
1	Course descriptions, Class contract	2
2	How to cite and quote properly	2
3	How to cite and quote properly	2
4	How to cite and quote properly	2
5	How to cite and quote properly	2
6	APA referencing Additional: levelling	2
7	APA referencing	2
8	Presentation aids (Media)	2
9	Presentation delivery	2
10	Presentation delivery	2
11	Final assignment preview	2
12	Final assignment, Cycle 1	2
13	Final assignment, Cycle 2	2
14	Final assignment, Cycle 3	2
15	Final assignment, Cycle 4	2
16	Final assignment, Cycle 5	2



Master of Nursing



Master of Nursing

Department : Nursing

Week od day : Thursday

Course Time : 13:00 – 15:00 (Jakarta time)

Grades : 1st year of Master of Nursing Program

Credits : 1

Instructor : Team teaching (Leader: Fitri Arofiati, MAN, Ph.D)

About the Course

The aim of this course is to extend and deepen the students' understanding of different nursing theories and concepts in the nursing education and practice. The students will study and analyze the application of nursing theories and models, trends and issues in nursing, technology in nursing and debates in theory and associated research. This course will prepare students to undertake higher level examination and discussion of issues of nursing theory and the development of the theory.

The course features:

The class focuses on the critical analysis, discussion and reflection on issues in the nursing theories and practices. The class will require significant efforts by student participants in reading, presenting, discussing, evaluating, and debating major theories used in the nursing research. Upon the completion of the course, students will:

- (i) Have a better understanding of the nature and essential elements of nursing theories in the nursing research
- (ii) Critically analyze and review theory papers and compare and contrast elements theories
- (iii) Understand different methodologies used in testing nursing theories
- (iv) Identify the literature gaps and refine the existing nursing theories

Syllabus

Week	Contents	Teaching Hours
1	An Introduction to Learning culture	2
2	Adult Learning a Concept of Self Directed Learning	2
3	Challenges of Continuing Nursing Education in Indonesia	2
4	Nursing Professional	2
5	Trend and Issues in Nursing Education and Practice	2
6	Nursing Theories, Nursing Paradigm: The Application in Nursing Education and Practice	2
7	Nursing Technology: The Application in Nursing Education and Practice	2
8	Final Project	2
9	Final Project evaluation and discussion	2



BOOKLET 2021

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